

Bastrop Independent School District

Mina Elementary

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

As a leader in innovative, student-centered education, the mission of Bastrop ISD is to ignite passion for life-long learning and to successfully motivate and prepare all students to compete globally by ensuring they are engaged in diverse, rigorous, and relevant learning experiences that incorporate 21st Century skills.

Vision

OUR Call to Action

Graduates of Bastrop Independent School District are empowered to become successful and productive in a global society.

Core Beliefs

Core Beliefs

A diverse and engaging environment contributes to successful learning.
Serving the individual needs of all learners is central to our mission.
Community collaboration directly results in the growth of our schools.
Education empowers everyone.
People feel valued when they are heard.
Involvement beyond the classroom contributes to student success.

OUR Profiles

The Learner...

Communicates effectively, both verbally and non-verbally.
Engages in collaborative practices.
Applies fundamental content knowledge.
Respects and empathizes with others.
Utilizes critical thinking skills to creatively solve problems.

The Teacher...

Communicates effectively, both verbally and non-verbally.
Exhibits passion about education.
Designs engaging instruction and adjusts based on student needs.
Develops and nurtures positive and productive relationships.
Models life-long learning and content knowledge.

The Leader...

Communicates effectively through a variety of means.
Promotes a vision and fosters an innovative culture that advocates in the best interests of students.

Exemplifies service-oriented leadership.
Demonstrates adaptability.
Builds and maintains a school culture that fosters a growth mindset.

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Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff.

Performance Objective 1: By June 2022, BISD will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and audit safety plans, drills, & processes. Staff Responsible for Monitoring: Leader: Assistant Principals</p> <p>Others Involved: BISD Police Principal All Staff</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: City/county officials participate in drills Staff Responsible for Monitoring: Leader: Assistant Principals</p> <p>Others Involved: BISD Police City/County Official Principal All Staff</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for staff on safety drills. Staff Responsible for Monitoring: Leader: Assistant Principals</p> <p>Others Involved: BISD Police Principal All Staff</p>	Formative			Summative
	Oct	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: Conduct after action reviews for all safety drills Staff Responsible for Monitoring: Leader: Assistant Principals Others Involved: BISD Police Principal All Staff	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed Staff Responsible for Monitoring: Leader: Assistant Principals Others Involved: BISD Police Principal All Staff	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat Staff Responsible for Monitoring: Leader: Assistant Principals Others Involved: BISD Police Principal All Staff	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operation plans Staff Responsible for Monitoring: Leader: Assistant Principal Others Involved: Principal All Staff	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: COVID- related operational materials Staff Responsible for Monitoring: Assistant Principals Principal All Staff	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff.

Performance Objective 2: By June 2022, 90% of BISD campuses will have a 20% or less variance in coding discipline referrals.

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct campus investigations that promote and support a safe and orderly learning environment</p> <p>Strategy's Expected Result/Impact: 1. Implementation can be measured through campus PBIS and RTI committee collection and work 2. Impact can be measured by PBIS data collection during Nov. and March using Campus Reflection Sheets. 3. REVISIT STUDENT INCENTIVES/STARS-BRAG BOARDS</p> <p>Staff Responsible for Monitoring: Leader: Assistant Principals</p> <p>Others Involved: Principal MTSS Coach Classroom Teachers District Behavior Specialist</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix.</p> <p>Strategy's Expected Result/Impact: Kindness Matters Challenge on WAG, 6-Weeks of Manners Matter Lesson Plans, Collected Pledges, Filed Bullying Reports November-Kindness Month</p> <p>Staff Responsible for Monitoring: Leader: Counselor/CIS Counselor</p> <p>Others Involved: Principal, Assistant Principal, Classroom Teachers, PBIS Committee, Behavior Interventionists, MTSS Coach</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Standardized procedures of referral data entry and analysis</p> <p>Strategy's Expected Result/Impact: Decrease in discipline referrals from 201 referrals (51 students, 7 OSS and 35 ISS)</p> <p>Staff Responsible for Monitoring: Leader: Assistant Principals</p> <p>Others Involved: Principal, MTSS Coach, CBS teacher, Classroom Teachers, District Behavior Specialist</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Create, implement, and monitor the use of a continuum of behavior support options that promotes access to the general education setting and progress in the general curriculum. Implement Second Steps SEL curriculum, Community Circles and Restorative Discipline models.</p> <p>Strategy's Expected Result/Impact: Decrease amount of time out of classrooms in order to maximize access to curriculum. Increase in positive school climate and foster relationships among students and staff.</p> <p>Staff Responsible for Monitoring: Leader: Assistant Principals</p> <p>Others Involved: CBS coaches, Principal, Classroom Teachers, Counselor, CIS, MTSS, Emergent Tree</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff.

Performance Objective 3:

By June 2022, BISD will increase by 5% the use of Multi-Disciplinary Systems of Support measures in accurately determining out-of-classroom placements to include in-school suspension, and out-of-school suspension.

Evaluation Data Sources: Trauma Training agendas, sign-ins (August & Monthly Faculty Mtgs) & Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: Train all staff in sexual abuse, human trafficking, and other maltreatment of children</p> <p>Strategy's Expected Result/Impact: list specific safe school trainings here NW anything you need to do at faculty meetings?</p> <p>Staff Responsible for Monitoring: Leader: District Behavior Specialist</p> <p>Others involved: All staff</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects students learning and behavior</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor MTSS Coach</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Establish common campus expectations through an active PBIS committee.</p> <p>Staff Responsible for Monitoring: Assistant Principal Behavior Inventionist MTSS Coach</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide ongoing SEL lessons and support all students PreK-4</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Review referral data with staff and PBIS/safety committee Strategy's Expected Result/Impact: Counselor's Schedule and Documentation Positive Behavior Referrals Staff Responsible for Monitoring: Leader-Counselor CIS counselor Others Involved- Principal Classroom teachers	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways.

Performance Objective 1: By June 2022, Pre Kinder-2nd grade students will increase their reading & math levels as follows :

PK Math (93% to 95%) / PK RD (67% to 75%)

K Math (21% to 35%) / K RD (44% to 55%)

1st Math (27% to 35%) / 1st RD (58% to 65%)





2nd Math (53% to 65%) / 2nd RD (68% to 75%)

Evaluation Data Sources: Benchmark Assessment System (BAS), Istation & 2020 STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement PK-2 district led Professional Learning Communities .</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist RTI Lead Teacher Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement PK-2nd data meetings to review data and plan for skills based intervention.</p> <p>Strategy's Expected Result/Impact: Student Reading Growth</p> <p>Guided Reading Lesson Plans Data Grids BOY, MOY, EOY Circle data BOY, MOY, EOY Amplify data</p> <p>Staff Responsible for Monitoring: Leader: Early Literacy Interventionist Math/Science and ELAR Instructional Coaches</p> <p>Others Involved: Principal Assistant Principals Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide professional development in the following identified areas: small group instruction and systematic phonics instruction.</p> <p>Strategy's Expected Result/Impact: Overall Reading Growth</p> <p>Weekly AR Reports Progress Monitoring Grids Amplify Progress Monitoring Data</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Library Media Specialist Assistant Principals ELAR Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist Classroom Teachers</p> <p>Funding Sources: Accelerated Reader - 211 - Title I, Part A</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide embedded literacy training based on teacher input, and conduct targeted observations and feedback through coaching cycles.</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals ELAR Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Support teachers in the implementation of new learning from the Texas Reading Academy through focus group professional development and targeted observations. Strategy's Expected Result/Impact: Overall reading performance Overall Reading Growth Running Records Amplify Data Guided Reading Levels Progress monitoring grids Student data folders BAS Fluency activities Continue internal differentiated training with GR Tier classroom teachers 1, 2, 3 Weekly AR reports Progress Monitoring Grids Participation in Book It Participation in Six Flags Reading Staff Responsible for Monitoring: Leader-Principal Others- Assistant principals Early Literacy Interventionist RTI lead Teacher Classroom Teacher ELAR Instructional Coach Math/Science Instructional Coach Librarian	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Ensure the consistency and fidelity of hands-on science labs in all grade levels. Teachers will teach Science vocabulary utilizing Science vocabulary cards that include picture to be placed on visual and virtual word walls.</p> <p>Strategy's Expected Result/Impact: Utilize STEM Scopes Utilize hands-on Science Kits Lesson Plans Science Academic Targets Performance Visual &/or Virtual Word Walls</p> <p>Staff Responsible for Monitoring: Leader: Principal Assistant Principals Early Literacy Interventionist ELAR Instructional Coach Math/Science Instructional Coach Classroom Teachers District Science Specialist</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways.

Performance Objective 2: PO2(elem): By June 2022, BISS will increase STAAR GROWTH measures as follows:

SPED Student Growth: -RD 59% & M 61%

EL Student Growth: - RD 64% & M 68%

Eco Dis Student Growth: - RD 64% & M 68%





Evaluation Data Sources: Baseline Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss.</p> <p>Strategy's Expected Result/Impact: Amplify Data STAAR mock scores STAAR scores Mclass data</p> <p>Staff Responsible for Monitoring: Leader: Principal Assistant Principals ELAR instructional coach Math/Science instructional coach Early Literacy Interventionist RTI teacher and para</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus administrators, faculty/staff and instructional coach on effective modeling and monitoring of B.I.G. 8 for all students</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Early Literacy Interventionist ELAR Instructional Coach Math/Science Instructional Coach RTI teacher and Para Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies</p> <p>Strategy's Expected Result/Impact: Monitor progress of students receiving special education services through monitoring meetings. STAAR data progress monitoring grids mini data boards</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Math/Science Instructional Coach ELAR Instructional Coach RTI and para teacher Special Education Teachers Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Train in co-teach model in District-identified target areas</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Require all BISD teachers to be ESL endorsed</p> <p>Strategy's Expected Result/Impact: tutoring Summitt k12</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Reading Instructional Coach Math/Science Instructional Coach Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Refine, support and monitor the ESL program: pullout & content-based</p> <p>Strategy's Expected Result/Impact: Data Wall Progress Monitoring Grids Intervention Lesson Plans Setting the Bar by 9 weeks in reading and math Set up monthly Thursday data point checks BAS Mock STAAR scores Sight Word Counts Fluency Counts BAS/WPM Istation Amplify Close Reading Gaps Overall reading performance Progress Monitoring Grids IStation Data Reports Student Data Folders</p> <p>Staff Responsible for Monitoring: Leader- Principal</p> <p>Others- Assistant principals RTI lead Teacher and Para Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 8 Details	Reviews			
<p>Strategy 8: Improve fidelity with implementation of System 44 through monitoring, teacher feedback, and implementing coaching/support.</p> <p>Strategy's Expected Result/Impact: STAAR data</p> <p>progress monitoring grids System 44 monitoring reports</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Special Education Teachers Special Education Instructional Specialist</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide tutoring opportunities for students based on current student data</p> <p>Strategy's Expected Result/Impact: STAAR Data BAS Data</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant principals RTI lead Teacher Classroom Teacher Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist 2 RTI tutors 3 Skill Specific Tutors</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 10 Details	Reviews			
<p>Strategy 10: Deliver comprehensive Response to Intervention to students who are academically struggling in both Reading and Math by conducting bi-monthly RtI progress monitoring meetings.</p> <p>Strategy's Expected Result/Impact: STAAR data</p> <p>RtI notes progress monitoring grid</p> <p>Staff Responsible for Monitoring: Leader: RtI Lead Teacher</p> <p>Others Involved: Principal Assistant Principals Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist Math RtI Paraprofessional</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways.






Performance Objective 3: PO3 (elem): By June 2022, BISD will increase Overall STAAR Student GROWTH measure to 77% in math and reading

Evaluation Data Sources: 2021 STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, teachers, and ICs attend training on the effective facilitation of PLCs</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals RTI lead Teacher Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support capacity building with PLC Leads, ICs, and campus administration through on-going PLC coaching.</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant principals Classroom teachers Reading Instructional Coach Math/Science Instructional Coach</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for and monitoring of balanced literacy and guided math/small group math instruction.</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus ICs in effective classroom coaching cycles to develop and support instruction</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement Formative Loop daily math fact development program to ensure acquisition, development and retention of foundational math skills in grade 1-4.</p> <p>Strategy's Expected Result/Impact: Close Math Gaps Formative Loop Weekly Reports</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Others Involved: Assistant Principals Classroom Teachers Math/Science Instructional Coach</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Utilize and monitor district provided math and reading screeners to identify students and plan for intervention. Implement a dedicated intervention/enrichment time daily for each grade level where targeted instruction is delivered based on common assessment/academic target data; the majority of pull-outs will take place during this time.</p> <p>Strategy's Expected Result/Impact: BAS STAAR TPRI Common Assessments District Assessments</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals RTI lead Teacher Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist SPED teachers Dyslexia Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Continue to implement Model Classroom Project to include continued professional development through onsite, online, meetings, and observations/debriefs with John Samara.</p> <p>Strategy's Expected Result/Impact: MCP/Big 8 strategies evident in classrooms as evidenced by walkthroughs and observations, lesson plans</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist</p>	Formative			Summative
	Oct	Jan	Mar	June





Strategy 9 Details	Reviews			
Strategy 9: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways.

Performance Objective 4: Monitor and implement attendance protocols and procedures to increase attendance rates

Evaluation Data Sources: Snapshot data

Strategy 1 Details	Reviews			
Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Develop systems for students attendance: 1. Attendance Recognition 2. Conduct bi-monthly attendances monitoring meetings 3. Communicate with parent in a timely manner 4. Utilize truancy officer to address chronica senses and tardies 5. Implement Truancy Prevention Measures Strategy's Expected Result/Impact: Attendance Data Reports Staff Responsible for Monitoring: Leader-Principal Others- Assistant Principals Classroom Teachers Reading Instructional Coach Math/Science Instructional Coach Early Literacy Interventionist	Formative			Summative
	Oct	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Encourage and grow student involvement in extracurricular activities, to include, but not limited to (pending COVID restrictions lifted) :</p> <ol style="list-style-type: none"> 1. UIL competitions 2. Green Team 3. PE Posse 4. Students Advisory Committee 5. Choir 6. Art Club 7. Dance Team 8. Task Force 9. Talent Show 10. Running Club 11. ASL Club 12. Science Fair 13. Book Club <p>Strategy's Expected Result/Impact: Student Surveys Rosters Sign in Sheets</p> <p>Staff Responsible for Monitoring: Leader-Principal</p> <p>Others- Assistant Principals Club Sponsors</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways.

Performance Objective 5: By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio








Evaluation Data Sources: Current Data for 2021

750 TOTAL CHROMEBOOKS

Strategy 1 Details	Reviews			
Strategy 1: Increase teacher, student and family training on BISD online learning platforms including learning management systems and video conferencing software. Strategy's Expected Result/Impact: Discovery Ed Brain Pop Istation	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strive to develop and sustain a 1:1 student to device ratio	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms. Strategy's Expected Result/Impact: hot spots	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways.





Performance Objective 6: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments.

Strategy 1 Details	Reviews			
Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth.	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide accelerated instruction opportunities for students not successful on 2022 STAAR and EOC assessments through before school, during school, after school, and Saturday tutorials	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Partner with internal and external capacity builders to implement targeted strategies to teach prerequisite skills aligned to essential standards.	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community.





Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.

Evaluation Data Sources: monthly newsletters
 weekly class newsletter
 Friday Binders
 School Status

Strategy 1 Details	Reviews			
Strategy 1: Communicate with parents and community members through various mediums Strategy's Expected Result/Impact: Career Day Read Across America Day Agenda/Sign in Sheets Staff Responsible for Monitoring: Leader-Principal Others- Assistant principal Classroom Teacher	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Answer calls and emails within 24 hours if not sooner Strategy's Expected Result/Impact: School Status Class DOJO Staff Responsible for Monitoring: Leader-Principal Others- Assistant principal Classroom Teacher	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community.

Performance Objective 2: By June 2022, BISD will expand the number of community and business partnerships with BISD by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Undergo strategic planning to ensure BISD is prepared to respond to meet the needs of all students in an ever-changing and shifting environment	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Marketing to district stakeholders to support BISD strategic planning	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community.

Performance Objective 3: By June 2021, BISD will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				